



The School Board of Broward County, Florida
District Advisory Council – Virtual TEAMS Meeting
DRAFT MINUTES

Wednesday, May 12, 2021 6:30 pm-8:30 pm

DAC Website: browarddistrictadvisory.ch2v.com/

Email: Districtadvisorycouncil@gmail.com

Chair – Debbie Espinoza

Vice Chair – Dalia Latife

Recording Secretary – Brie-Anne Pendlebury

Corresponding Secretary – Linda Ferrara

Communications Chair – Dee Defoe

The chair, Debbie Espinoza, welcomed everyone to our February DAC meeting organized by Mr. Scott Jarvis. *Meeting etiquette was reviewed: (Keep mics and phones on mute; Chat window should only be used for questions, Use the Raise Hand feature to speak) PLEASE COMPLETE THE ATTENDANCE FORM IN THE CHAT. One question per attendee per speaker, if there are still questions, they will be sent to the vice chair or recording secretary, forwarded to the appropriate presenter and replies will be presented at the March DAC meeting.*

Meeting called to order at 6:33 PM.

Minutes of April 14th, 2021

Minutes cannot be approved as the meeting is for informational purposes due to the virtual format.

Housekeeping

Attendance Requirements: We need to meet quorum every meeting in order to conduct business. If you miss 3 consecutive meetings or 4 in total, you cannot vote and must be reappointed.

Please fill out attendance form in the chat.

Sunshine Law and Ethics Training (10 minutes for returning members; 45 for new members) <http://browardschools.com/Page/41329>

Sign-up to receive emails on the DAC website <http://browarddistrictadvisory.ch2v.com/>

Speakers

Website Governance Committee Presentation

Ed HineLine – Director Information & Technology Charlene Collins – Coordinator IS

The website overhaul originated with the DAC concern in 2018. A committee was formed to review school website shortcomings and recommendations for improvement to make the websites viable, equitable, and accurate sources for parents and stakeholders to receive information as related to the District and schools.

Based on feedback and recommendations from the original subcommittee, a website checklist was formed. Training for content managers at school locations also emerged. Major areas of focus included location of content on the website, the accuracy of content, and up to date information. The committee also identified categories and content that should be maintained and pushed out from the District uniformly as opposed to components that should be school managed.

Key Adjustments include:

- Website consistency
- Training of all web content managers
- Timers and expiration of rotating banners (removes outdated banners/events)
- District pushed announcement and information
- Information provided in multiple languages
- Shared Apps (such as cafeteria and record an absence)
- Projected completion August 2021

Office of Academics:

Dan Gohl – Chief Academic Officer, Guy Barmoha – Director of Secondary Learning,

Nicole Mancini – Director of Elementary Learning

- State & National Assessments (FSA/EOC/AP/IB/AICE/PRT/BAS/etc.)- The high stakes aspect has been removed in that they are not related to promotion criteria. This testing has also presented a challenge with scheduling and CDC guidelines.

<https://www.browardschools.com/testing>

- Promotion/Retention/Graduation-Teacher input and principal decisions are the base of these decisions for retention/promotion. These concerns will be handled at a school level. Parents may request that their child be retained by contacting the school principal and request a collaborative meeting. Appeals are possible.
- Summer Programming-These programs will have a goal of getting students back face to face for Opportunities are both remedial and enrichment based. There is also before and aftercare available as well as transportation. Breakfast and lunch are also included.
- SBBC Academic Updates – 4th Tuesday of every month (May 25 next Academic workshop)

<https://www.browardschools.com/Page/55263>

- SBBC workshop on Budget, Policy 1.7 (& more) TOMORROW May 13 at 9 am

https://granicus_production_attachments.s3.amazonaws.com/browardschools/d00b0d677a96b588daf0d763720a08fd0.pdf

- SY 2021-22: All students will return face to face. Use of Teams to attend neighborhood schools will not be an option. Broward Virtual school is the virtual option. Medically fragile students will be addressed on a case by case basis. Please contact your school to share your concerns. You can also contact Mr. Gohl at: daniel.gohl@browardschools.com
- Transition guides and parent academic support is available on the Elementary Learning website.
- Parents of Elementary School Students (Grades PK-5) can access the Supporting Young Learners website at <http://bit.ly/SupportingYoungLearners>. You will find guidance and resources related to English Language Arts/Literacy, Math, Science, Social Studies, and Social Emotional Learning to help ensure your child continues to be successful in school.
- Students should not be requiring any students to come on campus to take final exams.

Policy 6000.1 & 6306

- Consistency in language for interim reports, CPST/MTSS/Rtl for elementary and secondary levels
- Affirms accommodations for ESE students on assessments and in the classroom
- Vendor name changes in appendix for good cause promotion
- Language regarding homework assignment during school hours as an equity concern will continue to be discussed.

New Business

June 2nd Meeting to Elect DAC Board

This meeting will occur face to face at a forthcoming location. The proposed slate is:

Debbie Espinoza-Chair

Jeff Bold-Vice Chair

Brie-Anne Pendlebury- Recording Secretary

Kathy Marie Diaz: Corresponding Secretary

Laurel Garfinkel: Communications

Nominations will also be taken from the floor on June 2nd.

Student Proposed Motions

The below motions were proposed by Rocco Diaz and will be revisited at the June face to face meeting.

Proposal 1: Minimum Age of Arrest

Implement into the rules and procedures of law enforcement in schools a provision that prevents law enforcement officers from arresting children under the age of 14 in schools.

I would have wanted this minimum age of arrest to be 18; however, I believe the age of 14 is something people can agree on. If there is a general consensus on a higher minimum age of arrest, such as 15, 16, 17, or 18, I would want such age to be the age in the provision.

Proposal 2: Climate Literacy Program

A group of stakeholders, including teachers specializing in the area of life science, shall prepare a series of at least two 45-minute-long lessons regarding climate change and other environmental issues. Variations of these lessons should be made for the elementary, middle, and high school level. Examples of lesson plans shall include, but not be limited to, the watching of a documentary and the answering of discussion questions, or the presentation of a powerpoint presentation prepared by the stakeholders and subsequent answering of discussion questions. The curriculum included in these lessons may include, but not be limited to:

The effect of greenhouse gases on global atmospheric temperatures

The effect of offshore drilling and pollution on ocean ecosystems

Sea level rise, its effect on ocean currents, and the resulting disruption of global weather patterns

The comparative effects of car use and public transportation on air quality

The effect of climate change on global migration patterns

Successful sustainability initiatives implemented at the local level

Intersectionality in climate change and environmental issues (ex: why climate change is more likely to affect poorer demographics, minority groups, and third world countries than any other groups of people)

Climate gentrification

Plastic pollution

Methods and policies to curtail the adverse impacts of climate change (ex: carbon sequestration, carbon tax, cap and trade, training fossil fuel workers to transition into renewable energy fields)

The district shall implement a quarterly climate literacy day. On this day, at least 45 minutes of each student's science class shall be dedicated to the teaching of at least one of the lessons prepared. If a school has a block schedule, teachers of science classes will teach these lessons the next day. In order to account for differences in the political opinions of teachers, teachers shall be able to choose which lessons they teach as long as they teach all four lessons at least once throughout the year.

Proposal 3: De-euro centralization of History curriculums

The district shall form a commission of all stakeholders in this issue, including but not limited to anti-racist activists native to Broward, minority students recruited by the office of the Student Advisor to the School Board, and teachers who have taught African American History courses.

The district shall recommend that the committee read self-selected books about minority history as well as recommend youth-friendly books they have read in the past for students to read and discuss in their classes. One example of a possible book is *A Young People's History of the United States* by Howard Zinn and Rebecca Stefoff, and another example is *Ghost Boys* by Jewell Parker Rhodes.

This commission shall form recommendations of additions to the regular curriculum that can be taught in elementary school, middle school, and high school in history classes—and make recommendations to teachers.

This commission shall work with BECON to make several videos that can be shown to students at multiple levels, including the elementary level, middle school level, and high school level, and prompt discussions that diverge from the normal curriculum. For example, the commission can encourage discussion about Christopher Columbus's harmful actions toward indigenous populations. These videos can be required to be shown either once a week, once per month, or once per quarter.

African American History courses currently offered to middle schools and high schools shall be expanded to schools that do not currently offer them

Elementary school "specials" shall be utilized. In elementary school, a different elective is taught each day of the week. For example, in elementary school, a single elective, such as physical education or art, is taught once per week or once every other week. Therefore, elementary schools shall charge one teacher, or hire a new teacher, to teach a class about minority studies prepared by the commission at the elementary school level either once per week or once every other week.

These classes shall serve two purposes. The first shall be to teach age-appropriate lessons about minority history without the misconceptions given by elementary, middle, and high school educational resources and textbooks. The second is to

prompt elementary-level discussion about implicit biases, their causes, and methods by which they can eliminate these biases

Book Exploration

There is currently a concern brought forth to the school board by the Fraternal Order of Police, District 5 regarding a book being read in some Broward schools 5th grade classrooms. The proposed motion reads:

“I move that the DAC form a committee to consider the book “Ghost Boys” by Jewell Parker Rhodes as a text permissible to be utilized by Broward Schools teachers. This group will consider the relevancy of current events, the text itself and objections presented by the Fraternal Order of Police, District 5 and create a recommendation to be presented to the school board.”

Office of School Performance & Accountability Updates

Mr. Scott Jarvis: Office of Service Quality and District Liaison for DAC

Ms. Donna Boruch: School Improvement Plan Coordinator

Please look at your school websites to note the new link to the state website that houses school information- Edudata

Old Business

No outstanding items.

Public Input

All opinions are welcome in DAC. Please refrain from utilizing the chat to have conversations regarding the choices of others.

Mark Your Calendars

- *DAC Meeting June 2, 2021 (in person)*
- *South Area May 19, 2021 6:30 pm TEAMS*
- *Central Area May 20, 2021 9:30 am TEAMS*
- *North Area May 20, 2021 6:30 pm TEAMS*

Meeting Adjourned at 8:52 PM

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